should know their times tables in and out of sequence and corresponding division facts; working towards a target of 6 seconds per times table question.

Form 3

The allocation of Homework in Form 3 is one task per night (Monday to Friday) which is made up of two English, two Maths and one French task. Tables, spelling and reading remain on the agenda for all children. Once per term, Homework is set in the creative subjects of Art, Drama, Music and DT in lieu of the academic subjects that usually provide tasks. Other subjects may signpost optional, non-assessed materials to extend and enrich classwork as appropriate.

Form 4

This is the first year in which the children are introduced to 'double' Homework on two days per week. In addition to two English and two Maths tasks, the children receive a French, Science and Latin task. As in Form 3, creative arts subjects set Homework in the place of academic subjects for one week each term. Other subjects may signpost optional, non-assessed materials to extend and enrich classwork as appropriate.

Form 5

Children in Form 5 receive eight Homework tasks each week. In addition to the subjects that set work in Form 4, Humanities tasks are introduced with RS, History and Geography setting weekly tasks.

Form 6

Children in Form 6 receive two tasks on each night of the week, Monday to Friday.

Homework Instructions

In Forms 3

To view the Homework online:

- 1.
 - password
- 2.

alendar under the date that the Homework is due.

We provide a Homework timetable which is a guide as to when tasks for each subject will be set. For many, it is best practice to complete tasks on the same day but deadlines are always more than one school day ahead.

supported to establish a routine that works for them.

General Advice

Homework is given to encourage pupils to work on their own, to exercise self-discipline in their approach to learning and to provide an opportunity for further development of skills and knowledge. The work will typically consist of activities most suited to home learning - the learning of vocabulary, essential facts and dates etc. - exercises to consolidate skills in the process of being acquired and research/project work.

It is most helpful for pupils to do their Homework at a regular time each evening, though this will not always be possible given other commitments such as dubs and music practice as well as away games and travel time. However, the more established the routine, the better will be the child's ability to settle to the work. Older pupils can gradually decide for themselves, given a choice of activities, how to organise their evening. If settling to the work is becoming an issue at home, please do not hesitate to contact your child's tutor. Work conditions are important. A quiet place in which to work will make a considerable difference - free from the distractions of siblings, pets and television. For some, complete silence is daunting and it may be allowable to have music playing quietly in the background.

As a general guide, each Homework should take about 30 minutes with an absolute maximum of 60 minutes in total if two tasks have been set. It is important for pupils not to 'struggle' for long and the maximum time should be observed in these circumstances (as long as a sensible and reasonable attempt has been made). After a hard day at school, Homework should not overwhelm the evening. If your child is regularly not coping with the workload within the given times (or if it is too easy) please let their tutor know so that a solution can be coordinated